Westside High School – Foreign Language LOTE

WEEKLY LESSON PLAN

Teacher: Mr. Gallien

Subject: ASL (ASL II)

Week of April 14 to 17, 2025

Grade: Grade 9 - 12

6 Weeks Cycle: 6th of -6 Week – 31

📘 Lesson 1: “What Do You Do?” — Lifeprint Lesson 27

Focus: Daily routines, activities, time signs, and Classifier: CL:V (person sitting/standing), CL:1 (person walking)

Objectives:

Learn to describe daily/weekly routines.

Use basic time concepts and frequency.

Introduce simple classifiers.

Vocabulary:

WORK, SCHOOL, HOME, STAY, GO, DRIVE, WALK, BUS

DAILY, EVERYDAY, SOMETIMES, NEVER, ALWAYS

WHAT-DO?, TIME, WEEKEND

Classifiers Introduced:

CL:1 – person walking, line of people

CL:V – sitting person or animal

CL:3 – vehicle (for "DRIVE", "BUS")

Activities:

Warm-Up: Quick review of basic time-related signs.

Teach Vocabulary: Model and repeat with facial expressions & spatial referencing.

Classifiers Practice:

CL:1 to show walking people to SCHOOL

CL:V to describe sitting at HOME

Sentence Practice:

YOU DAILY GO WHERE?

WEEKEND YOU DO-DO?

SOMETIMES YOU STAY HOME?

YOU WORK CL:1-WALK WHERE?

Pair Work: Students practice short dialogues.

Exit Ticket: Sign your weekend plan using at least one classifier.

“Work and Jobs” — Lifeprint Lesson 28

Focus: Occupations, workplaces, opinions about jobs, Classifier: CL:3 (vehicle), CL:B (flat surface)

Objectives:

Sign about jobs and job preferences.

Describe how people commute and where they work.

Use classifiers to describe work environments or vehicles.

Vocabulary:

JOB, WORK, TEACHER, DOCTOR, NURSE, BOSS, MANAGER, OFFICE, FACTORY, COMPUTER, PAY, MONEY

Classifiers Introduced:

CL:3 – vehicle/transport (DRIVE, BUS)

CL:B – flat surface (desk, table at work)

CL:5 – group of people (workplace context)

Activities:

Warm-Up: Classifier review with flashcards.

Vocabulary Teaching: Focus on jobs, transportation, and workplace signs.

Classifier Integration:

Use CL:3 to show driving to work.

CL:B to describe a desk in an office.

Sentence Practice:

YOU DRIVE CL:3 TO JOB?

YOU WANT BECOME WHAT?

CL:B-TABLE + COMPUTER + WORK

Interview Role-Play: “What’s your dream job?” using classifiers.

📗 Lesson 3: “Emotions” — Lifeprint Lesson 29

Focus: Emotions, facial expressions (non-manual markers), Classifier: CL:5 (emotion intensity), CL:1 (person’s body movement)

Objectives:

Identify and express feelings using correct facial expressions.Use classifiers to emphasize emotions.

Vocabulary:

HAPPY, SAD, MAD, FRUSTRATED, SICK, EXCITED, WORRIED, NERVOUS, FEEL, TIRED

Classifiers Emphasized:

CL:5 – expressive face (shock, fear, excitement)

CL:1 – person hunched over when tired/sick

Activities:

Warm-Up: Emotion charades with NMMs.

Teach Vocabulary: With exaggerated facial expressions and role-play.

Classifier Practice:

CL:1 to show someone walking while tired.

CL:5-shaking to show extreme frustration or excitement

📕 Lesson 4: “Home Life” — Lifeprint Lesson 30 + Review/Quiz

Focus: Rooms, chores, actions in the house, Classifiers: CL:3, CL:B, CL:CL (object shapes)

Objectives:

Describe home and daily actions using classifiers.

Review Lessons 27–30 vocabulary.

Demonstrate learning through a quiz.

Vocabulary:

HOUSE, ROOM, KITCHEN, BEDROOM, BATHROOM, LIVING ROOM

COOK, CLEAN, SLEEP, EAT, WASH, CHAIR, TABLE

Classifiers Integrated:

CL:B – for flat surfaces (table, bed)

CL:CL – describe size/shape of furniture

CL:3 – describe placement of furniture (like couch, chair, etc.)

Activities:Warm-Up Game: Furniture and chore classifier match.

Classifier Practice:

Layout of a room using CL:B and CL:CL

Show "cooking" at CL:B (kitchen counter)

Review Sentences:

YOU COOK WHERE?

YOU CLEAN BATHROOM WHEN?

YOUR BEDROOM BIG CL:CL-SIZE?

📝 Unit Quiz: Lessons 27–30 + Classifiers

Part 1: Receptive (10 points)

Teacher signs vocab and short sentences. Students write:

Vocabulary meaning (e.g., sign "SLEEP" → student writes "SLEEP")

Sentence comprehension (e.g., "YOU WORK WHERE?" → answer in English or ASL gloss)

Create a video (1–2 mins) using at least 8 vocabulary words + 2 classifiers from this unit.

Peer feedback in next class.

Would you like printable worksheets, visual aids (like classifier charts), or a PowerPoint version of this lesson plan?